



Course Description

FRE2220 | Intermediate French 1 | 4.00 credits

Students will develop proficiency in understanding, speaking, reading, and writing French through a systematic review using an integrated, multimedia approach. The course emphasizes the enhancement of oral and written communication skills, focusing on grammar, vocabulary, and practical language use. Additionally, students will gain insights into French-speaking societies through exposure to literature, history, and contemporary issues, enhancing their overall language proficiency and understanding of the French language in various contexts. Prerequisite: FRE1121 or equivalent.

Course Competencies

Competency 1: The student will engage in interpersonal communication on a variety of topics, handling social and professional interactions by:

1. Initiating a conversation and participating in discussions, such as asking for information, details, and explanations during a conversation.
2. Giving information about activities, such as daily routines, interests and hobbies, and preferences in various time frames.
3. Asking for information during an interview.
4. Communicating about real-life situations, such as scheduling an appointment or inquiring about membership in an organization.
5. Exchanging information about work and special interest subjects.

Competency 3: The student will engage in presentational writing on a wide variety of familiar topics using connected sentences by:

1. Writing messages and announcements, such as common events, daily routines, autobiographical statements, job applications, invitations, and flyers.
2. Writing short reports about something learned or researched, such as articles on current events, minutes, and debriefings.
3. Composing communication for public distribution, such as upcoming events, reviews in general, discussion forums, and some limited publication materials related to school or work.

Competency 4: The student will engage in interpretive listening related to a variety of topics on everyday life, personal interest, and studies by:

1. Interpreting basic information in ads, announcements, and other simple recordings, such as TV and radio advertisements, greetings, and movie previews.
2. Discussing the main idea of recorded material for personal enjoyment, such as video conferences, YouTube clips, and peer-recorded descriptions.
3. Explaining messages related to everyday life, such as voice messages and box office recordings.

Competency 5: The student will engage in interpretive reading to identify the main idea of texts related to everyday life, personal interests, or studies by:

1. Responding to questions asked on career preferences.
2. Responding to personal questions in the completion of profiles.
3. Explaining information in written announcements.
4. Explaining information in ads, travel brochures, and food labels.
5. Interpreting updates, postings, and postcards on personal and familiar topics.

Competency 6: The student will be exposed to traditions, customs, and the arts through the use of interpersonal, presentational, and interpretive communication by:

1. Differentiating between products and practices to help gain perspectives.
2. Recognizing products related to everyday life, personal interests, or studies.

3. Interacting at a functional level in some familiar contexts.
4. Conversing with peers from the target culture in school, work, or play situations and showing interest in basic cultural similarities and differences.
5. Recognizing that significant differences and behaviors exist among cultures using appropriate learned behaviors and avoiding some social blunders.

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing.
- Formulate strategies to locate, evaluate, and apply information.